

**CURRICULUM VITAE**  
WEB VERSION

**Dewey G. Cornell, Ph.D.**  
Clinical Psychologist and Professor  
Linda Bunker Chair in Education

Programs in Clinical and School Psychology  
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### EDUCATION

|      |                         |       |  |
|------|-------------------------|-------|--|
| 1981 | University of Michigan  | Ph.D. | Psychology (Clinical)                      |
| 1979 | University of Michigan  | M.A.  | Psychology (Clinical)                      |
| 1977 | Transylvania University | B.A.  | Psychology and Philosophy, Summa Cum Laude |

### ACADEMIC AND CLINICAL POSITIONS

|         |   |
|---------|---|
| 1999-   | Professor of Education, Programs in Clinical and School Psychology,<br>Curry School of Education, University of Virginia                          |
| 1996-   | Director, Virginia Youth Violence Project < <a href="http://youthviolence.edschool.virginia.edu">http://youthviolence.edschool.virginia.edu</a> > |
| 1986-03 | Assistant Director, UVA Center for Clinical Psychology Services   |
| 1986-   | Faculty Associate, UVA Institute of Law, Psychiatry, and Public Policy  |
| 1991-99 | Associate Professor of Education, University of Virginia  |
| 1986-91 | Assistant Professor of Education, University of Virginia  |
| 1985-86 | Assistant Professor of Psychology, Department of Psychology, Michigan State University  |
| 1983-86 | Clinical Psychologist, Center for Forensic Psychiatry, Ann Arbor, Michigan  |
| 1981-83 | Postdoctoral Scholar in Psychology, Department of Psychiatry, University of Michigan  |
| 1980-81 | Graduate Student Teaching Assistant and Testing Supervisor, Learning Evaluation Clinic, School of Education,<br>University of Michigan            |
| 1978-81 | Clinical Psychology Intern, University of Michigan Psychological Clinic,<br>Ann Arbor, Michigan, and York Woods Center, Ypsilanti, Michigan       |

### PROFESSIONAL LICENSING, CERTIFICATION AND MEMBERSHIPS

#### Licensing and Certification

- Virginia Licensed Clinical Psychologist (1987)
- Michigan Certified Forensic Examiner (1984)
- National Register of Health Service Providers in Psychology (1984)

#### Member

- American Educational Research Association (1989 - present)
- American Psychological Association (1982 - present)
  - Division 12, Clinical Psychology; Division 41, Psychology-Law Society
- International Society for Research on Aggression (Fellow) (1993 - present)
- Society for Personality Assessment (1989 - present)
- Virginia Psychological Association (1987 - present); Virginia Academy of Clinical Psychologists

**TEACHING****Courses at University of Virginia**

|              |  |
|--------------|--|
| 1986-present | Personality Assessment I (each fall except 2002)                                       |
| 1987-present | Personality Assessment II (each spring)  |
| 1986-present | Clinical/School Psychology Practicum   |
| 1986-present | Lecturer on competency, juvenile violence, etc. for Virginia Forensic Training Program |
| 1992-96      | Psychopathology  |
| 1994-97      | School Safety and Youth Aggression   |
| 1994         | University Seminar: Psychology of Youth Violence                                       |
| 1992         | Objective Personality Assessment   |
| 1987-90      | Seminars on psychological adjustment of academically talented youth                    |

**Chair of doctoral dissertations**

|      |   |
|------|---|
| 1988 | Thomas Houlihan. Clarifying the meaning of Rorschach indices of adjustment with high ability adolescent females.  |
| 1989 | Carol Greco. Rorschach ego development in homicidally aggressive youth.   |
| 1989 | Karen Loftus. Rorschach measures of identity development in academically talented female adolescents.   |
| 1990 | Margery Dickens. Parental influences on the mathematics self-concept of high-achieving adolescent girls.  |
| 1990 | Gary Pelton. High maternal involvement in academically talented youth.  |
| 1991 | Diane Tuttle. Positive labeling and the sibling relationship in families with gifted children.  |
| 1992 | Karen Ingersoll. Social adjustment of female early college entrants.  |
| 1994 | Lori Wilson. The relationship between intelligence factors and Rorschach performance in children.   |
| 1994 | Guy Oran. Neuropsychological differences in instrumental and reactive violent offenders   |
| 1994 | Marc Goldberg. A developmental investigation of intrinsic motivation: Correlates, causes, and consequences in high ability students.  |
| 1995 | Susan Webster. Rorschach performance of African-American adolescents referred for psychological evaluation  |
| 1996 | Laura Rutemiller Gurevich. Insecure attachment and deviant social information processing as mechanisms associated with violence behavior.   |
| 1996 | Catherine Peterson. Anger and aggression in adolescent offenders.   |
| 1997 | Barry Funkhouser. Rorschach measures of impulsivity in clinic-referred children.  |
| 1997 | John Stafford. Psychopathy as a predictor of adolescents at risk for inpatient violence.  |
| 1998 | Melissa Peters. Anger as a predictor of aggressive behavior in an adolescent inpatient setting.   |
| 2000 | Wai Wong. Ethnic-American identification and delinquent behavior: An examination of ethnic and American identification within the context of a self-enhancement model of delinquency in an ethnically diverse sample. |
| 2001 | Mark Hiatt. The influence of volunteer attitudes and personality characteristics on mentoring outcomes.   |
| 2001 | Karen Brockenbrough. Peer victimization and bullying prevention among middle school students.   |
| 2001 | Tricia Marsh. Prediction of institutional misbehavior among juvenile offenders with the Personality Inventory for Youth.  |
| 2002 | Dan Murrie. Psychopathy among incarcerated adolescents: Screening measures and violence prediction.   |
| 2004 | David McConville. The Millon Adolescent Clinical Inventory in the assessment of juvenile offenders.   |
| 2004 | Julia Amato. Adolescent psychopathy: Factor structure of the Psychopathy Checklist: Youth Version and relationship with the Millon Adolescent Clinical Inventory  |
| 2005 | Sebastian Kaplan. Threats of violence by students in special education.   |

**FORENSIC CONSULTATION** (selected cases)

- Virginia vs. Lee Boyd Malvo. Conducted mitigation evaluation of defendant charged with capital murder in Fairfax, Virginia sniper shooting. Testified at trial for defense, represented by Craig Cooley. Chesapeake, Virginia. 2003.
- Kurvers et al. vs. National Computer Systems. Class action lawsuit against NCS for erroneous scoring of Minnesota Basic Standards Test. Conducted assessment of psychological impact of erroneous test failure on students. Expert witness for plaintiffs, represented by Larson and King, St. Paul, Minnesota. 2002.
- Virginia vs. Monty Hunt. Conducted evaluations for adjudicative competency and sanity of defendant charged with attempted capital murder at request of Goochland Commonwealth's Attorney. Testified at trial for defense, represented by Todd Stone, Richmond, Virginia. 2002.
- Virginia vs. Teddy Araya. Conducted evaluations for adjudicative competency and sanity of defendant in murder trial. Testified at trial for Arlington Commonwealth's Attorney. Arlington, Virginia. 2001.
- Florida vs. Nathaniel Brazill. Consulted on psychological testing of juvenile charged with murder of teacher at school. Consulted for defense, represented by Robin Shellow of Milwaukee, Wisconsin. 2001.
- Kneale vs. Altman and K-Mart Corporation. Consulted for plaintiff in wrongful shooting involving an adolescent who purchased bullets from K-Mart. Plaintiff represented by Carroll Cayer of Brown, Terrell, Hogan, Ellis, McClamma, & Yegelwel. Jacksonville, Florida. 2000-2001.
- Barbara Mullens vs. Warden Huffman and Commonwealth of Virginia. Consulted for petitioner in appeal of murder conviction and testified at subsequent parole hearing. Juvenile originally convicted of murdering her mother and stepfather. Defendant represented by V. Eileen Long. Richmond, Virginia. 1999-2001.
- Virginia vs. Dwayne Smiley. Conducted capital sentencing evaluation for defendant and testified at sentencing. Defendant represented by Craig Cooley. Richmond, Virginia. 1998.
- Kentucky vs. Michael Carneal. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of juvenile defendant in school shooting in Paducah, Kentucky. Expert witness for defense, testified at sentencing. Defendant represented by Thomas Osborne of Whitlow, Roberts, Houston, & Straub. Paducah, Kentucky. 1998.
- Virginia vs. Juaning Williams, Jr. Conducted capital sentencing evaluation for defendant, represented by Craig Cooley, Richmond, Virginia. 1996-1997.
- Virginia vs. Christopher Beck. Conducted evaluations for adjudicative competency, sanity, and sentencing in capital murder trial. Testified at sentencing as expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1996.
- Virginia vs. William Daniel Johnson. Conducted evaluations for adjudicative competency, sanity, and sentencing of juvenile charged with murder of stepfather. Testified at trial as expert witness for defense, represented by James Summers, Charlottesville, Virginia. 1995-1996.
- Coker vs. Wal-Mart Stores. Consulted for plaintiff in wrongful death involving a juvenile who purchased bullets from Wal-Mart. Plaintiff represented by Levin, Middlebrooks, Mabie, Thomas, Mayes, & Mitchell. Pensacola, Florida. 1995.
- Maryland vs. Lisa Friedel. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of juvenile defendant charged with murder of mother and stepfather. Expert witness for defense, represented by Donna Shearer, Baltimore Public Defender's Office. 1994-1995.

- West Virginia vs. Clay Holcomb III. Conducted forensic evaluations of adjudicative competency, sanity, and sentencing of juvenile defendant charged with murder of mother and father. Expert witness for defense, represented by Fayette County Public Defender J.B. Rees. 1994.
- Wisconsin Vs. Leonard D. McDowell. Conducted forensic evaluations for adjudicative competency and sanity of former student charged with murder of school principal. Testified at trial as expert witness for defense, represented by Cynthia Winn, Milwaukee Public Defender. 1993.
- Virginia vs. Hugh Brown. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of defendant charged with murder. Testified at sentencing as expert witness for defense, represented by Wilder & Gregory. 1992-1993.
- United States vs. Corey Johnson. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of defendant charged with capital murder. Testified at sentencing as expert witness for defense, represented by Craig Cooley, Richmond, Virginia. 1992-1993.
- Wisconsin vs. Felicia Morgan. Conducted forensic evaluations for adjudicative competency and sanity of juvenile charged with murder. Testified at trial as expert witness for the defense, represented by Robin Shellow. Milwaukee, Wisconsin. 1992.
- Virginia vs. Mitchell Garioni. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with capital murder. Testified at trial as expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1991-1992.
- Maryland vs. Gloria Crutchfield. Testified at sentencing for Carroll County Prosecutor's Office in case involving "Battered Woman Syndrome." Carroll County, Maryland. 1990.
- Virginia vs. Randy Lee Breer. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with multiple counts of child abduction and sexual assault. Expert witness for Arlington and Loudoun County Commonwealth's Attorneys. 1989-1990.
- Virginia vs. Michael Legenos. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with attempted rape and attempted murder. Testified at trial as expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1989.
- Thompson vs. Oklahoma. Consulted for NAACP Legal Defense Fund in Supreme Court Amicus Brief regarding death penalty for juvenile offenders. 1987-1988.
- Michigan vs. Johnnie Mac Trice III. Conducted forensic evaluations for adjudicative competency and sanity of adolescent defendant charged with first degree murder of his parents. Testified at trial as expert witness for Prosecuting Attorney in Calhoun County, Michigan. 1985.
- Lowell vs. Smith & Wesson, et al. Conducted forensic evaluations of psychological impact on siblings involved in the accidental shooting of their sister in civil suit against firearm manufacturer. Expert witness for plaintiff, represented by Arthalu Lancaster. Flint, Michigan. 1984-1985.
- Brenda Wright vs. United States of America. Conducted evaluation of four-year old boy in wrongful death suit involving the boy's loss of his mother. Testified as expert witness for plaintiff, represented by Burton and Cunningham of Princeton, West Virginia. 1984.

**FUNDED RESEARCH GRANTS AND PROJECTS** (Principal investigator)

- 2005-06 Middle school bullying prevention. Governor's Office for Substance Abuse Prevention, Virginia SDFSCA Grant Program.
- 2004-06 Evaluation of school staff training in suicide prevention. Virginia Department of Health.
- 2001-04 Development of a student threat assessment model for schools. Jessie Ball duPont Fund.
- 1998-99 Youth violence prevention needs assessment for Virginia. Virginia Department of Health.
- 1997-00 Youth violence project. Budget amendment of the Virginia General Assembly.
- 1993-94 Assessment of instrumental and reactive aggression in violent criminal defendants. Continuation grant. Harry Frank Guggenheim Foundation.
- 1992-93 Assessment of instrumental and reactive aggression in violent criminal defendants. Harry Frank Guggenheim Foundation.
- 1990-91 Evaluation of the effects of programming arrangements on student learning outcomes. One of two University of Virginia projects in the National Research Center on the Gifted and Talented. U.S. Department of Education. With Marcia Delcourt.
- 1990 Academic and socioemotional adjustment to early college entrance. Summer Research Award, Curry School of Education, University of Virginia.
- 1989 Positive labeling and the sibling relationship in families with gifted children. Appalachia Educational Laboratory. With Diane Hoekstra Tuttle.
- 1988 Adolescent homicide: Personality and developmental factors. Harry Frank Guggenheim Foundation.
- Adjustment of academically talented females in a secondary school acceleration program. Appalachia Educational Laboratory. With Carolyn Callahan and Brenda Loyd.
- Parental influences on the mathematics self-concept of high-ability adolescent females. Appalachia Educational Laboratory. With Margery Newlin-Dickens.
- 1987 Radical acceleration of academically talented adolescent females. Appalachia Educational Laboratory. With Carolyn Callahan and Brenda Loyd.
- 1986 Adolescent homicide in Michigan: A follow-up study. Michigan Department of Mental Health. With Elissa Benedek.
- 1985 Adolescent homicide in Michigan: Clinical and demographic characteristics. Michigan Department of Mental Health. With Elissa Benedek.
- 1981 Families of gifted children. University of Michigan. Rackham Dissertation Grant and Institute of Human Adjustment Research Grant.

**PUBLICATIONS****Articles in Refereed Journals**

- Cornell, D. (1983). Gifted children: The impact of positive labeling on the family system. *American Journal of Orthopsychiatry*, 53, 322-335.
- Cornell, D., Silk, K., Ludolph, P., & Lohr, N. (1983). Test-retest reliability of the Diagnostic Interview for Borderlines. *Archives of General Psychiatry*, 40, 1307-1310.
- Cornell, D., Suarez, R., & Berent, S. (1984). Psychomotor retardation in melancholic and nonmelancholic depression: Cognitive and motor components. *Journal of Abnormal Psychology*, 93, 150-157.
- Cornell, D. (1985). Psychoanalytic and psychobiological models of depression: Contradictory or complementary? *Psychoanalytic Psychology*, 2, 21-34.
- Cornell, D. (1985). External validation of the Personality Inventory for Children: Comment on Lachar, Gdowski, and Snyder. *Journal of Consulting and Clinical Psychology*, 53, 273-274.
- Cornell, D., Mildren, R., & Shimp, S. (1985). Stressful life events associated with endogenous depression. *Journal of Nervous and Mental Disease*, 173, 470-476.
- Cornell, D., & Grossberg, I. (1986). Siblings of children in gifted programs. *Journal for the Education of the Gifted*, 9, 253-264.
- Cornell, D., Benedek, E., & Benedek, D. (1987). Characteristics of adolescents charged with homicide: Review of 72 cases. *Behavioral Sciences and the Law*, 5, 11-23.
- Cornell, D., Benedek, E., & Benedek, D. (1987). Juvenile homicide: Prior adjustment and a proposed typology. *American Journal of Orthopsychiatry*, 57, 383-393.
- Cornell, D., & Grossberg, I. (1987). Family environment and personality adjustment of children in gifted programs. *Gifted Child Quarterly*, 31, 59-64.
- Cornell, D. (1987). Role conflict in forensic clinical psychology: Reply to Arcaya. *Professional Psychology: Research and Practice*, 18, 429-432. Also reprinted in D.N. Bersoff (Ed.) *Ethical conflicts in psychology*, 2nd ed.
- Cornell, D., Miller, C., & Benedek, E. (1988). MMPI profiles of adolescents charged with homicide. *Behavioral Sciences and the Law*, 6, 401-407.
- Grossberg, I., & Cornell, D. (1988). The relationship between personality adjustment and high intelligence: Terman versus Hollingworth. *Exceptional Children*, 55, 266-272.
- Cornell, D., & Grossberg, I. (1989). Parent use of the term "gifted": Correlates with family environment and child adjustment. *Journal for the Education of the Gifted*, 12, 218-230.
- Cornell, D. (1989). Child adjustment and parent use of the term "gifted". *Gifted Child Quarterly*, 33, 59-64.
- Hawk, G., & Cornell, D. (1989). MMPI profiles of malingerers diagnosed in pretrial forensic evaluations. *Journal of Clinical Psychology*, 45, 673-678.

- Cornell, D., & Hawk, G. (1989). Clinical presentation of malingerers diagnosed by experienced forensic examiners. *Law and Human Behavior, 13*, 375-383.
- Callahan, C., Cornell, D., & Loyd, B. (1990). Perceived competence and parent-adolescent communication in high ability adolescent females. *Journal for the Education of the Gifted, 13*, 256-269.
- Cornell, D., Pelton, G., Bassin, L., Landrum, M., Ramsay, S., Cooley, M., Lynch, K., & Hamrick, E. (1990). Self-concept and peer status of gifted program youth. *Journal of Educational Psychology, 82*, 456-463.
- Cornell, D. (1990). High ability students who are unpopular with their peers. *Gifted Child Quarterly, 34*, 155-160.
- Cornell, D. (1990). Prior adjustment of violent juvenile offenders. *Law and Human Behavior, 14*, 569-578.
- Cooley, M., Cornell, D., & Lee, C. (1990). Peer acceptance and self-concept of high ability black students in a summer gifted program. *Journal for the Education of the Gifted, 14*, 166-177.
- Cornell, D., Callahan, C., & Loyd, B. (1991). Socioemotional adjustment of adolescent girls enrolled in a residential acceleration program. *Gifted Child Quarterly, 35*, 58-66.
- Cornell, D., Callahan, C., & Loyd, B. (1991). Research on early college entrance: A few more adjustments are needed. *Gifted Child Quarterly, 35*, 71-72.
- Cornell, D., Callahan, C., & Loyd, B. (1991). Personality growth of early college entrants: A controlled, prospective study. *Gifted Child Quarterly, 35*, 135-143.
- Cornell, D., & Wilson, L. (1992). The PIQ > VIQ discrepancy in violent and nonviolent delinquents. *Journal of Clinical Psychology, 48*, 256-261.
- Cornell, D. (1992). High intelligence and severe delinquency: Evidence disputing the connection. *Roepers Review, 14*, 233-236.
- Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1992). Characteristics of elementary students entering gifted programs: The Learning Outcomes Project at the University of Virginia. *Journal for the Education of the Gifted, 15*, 309-331.
- Greco, C. & Cornell, D. (1992). Rorschach object relations of adolescents who committed homicide. *Journal of Personality Assessment, 59*, 574-583.
- Tuttle, D., & Cornell, D. (1993). Maternal labeling of gifted children: Effects on the sibling relationship. *Exceptional Children, 59*, 402-410.
- Dickens, M., & Cornell, D. (1993). Parent influences on the mathematics self-concept of high ability adolescent females. *Journal for the Education of the Gifted, 17*, 53-73.
- Cornell, D. (1993). Juvenile homicide: A growing national problem. *Behavioral Sciences and the Law, 11*, 389-396.
- Cornell, D. (1994). Young women who entered college early: A follow-up report. *College and University, Summer*, 136-145.
- Cornell, D., Delcourt, M., Bland, L., Goldberg, M., & Oram, G. (1994). Low incidence of behavior problems among elementary school students in gifted programs. *Journal for the Education of the Gifted, 18*, 4-19.
- Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1995). Achievement and self-concept of minority students in

- elementary school gifted programs, *Journal for the Education of the Gifted*, 18, 189-209.
- Ingersoll, K., & Cornell, D. (1995). Social adjustment of female early college entrants. *Journal for the Education of the Gifted*, 19, 45-62.
- Oram, G., Cornell, D., & Rutemiller, L. (1995). Relations between academic aptitude and psychosocial adjustment in gifted program students. *Gifted Child Quarterly*, 39, 236-244.
- Cornell, D. G., Warren, J., Hawk, G., Stafford, E., Oram, G., & Pine, D. (1996). Psychopathy of instrumental and reactive violent offenders. *Journal of Consulting and Clinical Psychology*, 64, 783-790.
- Sheras, P., Cornell, D. G., & Bostain, D. (1996). The University of Virginia Youth Violence Project: Transmitting psychological knowledge on youth violence to schools and communities. *Professional Psychology: Research and Practice*, 27, 401-406.
- Loper, A., & Cornell, D. G. (1996). Homicide by adolescent girls. *Journal of Child and Family Studies*, 5, 323-336.
- Franklin, K., & Cornell, D. (1997). Rorschach interpretation with high ability adolescent females: Psychopathology or creativity? *Journal of Personality Assessment*, 68, 184-196.
- Cornell, D. G., Roberts, M., & Oram, G. (1997). The Rey-Osterrieth Complex Figure Test as a neuropsychological measure in criminal offenders. *Archives of Clinical Neuropsychology*, 12, 47-56.
- Cornell, D. G. (1997). Post hoc explanation is not prediction. Comment in *American Psychologist*, 52, 1380.
- Goldberg, M., & Cornell, D. (1998). The influence of intrinsic motivation and self-concept on academic achievement in 2nd/3rd grade students. *Journal for the Education of the Gifted*, 21, 179-205.
- Cornell, D. G. (1998). Residual validity is not meaningful. Comment in *American Psychologist*, 53, 575-576.
- Cornell, D. G., & Loper, A. B. (1998). Assessment of violence and other high-risk behaviors with a school survey. *School Psychology Review*, 27, 317-330.
- Cornell, D. G., & Sheras, P. L. (1998). Common errors in school crisis response: Learning from our mistakes. *Psychology in the Schools*, 35, 297-307.
- Cornell, D. G., Peterson, C. S., & Richards, H. (1999). Anger as a predictor of aggression among incarcerated adolescents. *Journal of Consulting & Clinical Psychology*, 108-115.
- Wong, W., & Cornell, D. G. (1999). PIQ > VIQ discrepancy as a correlate of social information processing and aggression in delinquent adolescent males. *Journal of Psychoeducational Assessment*, 17, 104-112.
- Hiatt, M., & Cornell, D. G. (1999). Assessment of depression with the Millon Adolescent Clinical Inventory (MACI). *Journal of Personality Assessment*, 73, 64-79.
- Cornell, D. (1999). Hard evidence versus the headlines on juvenile homicide: Comment on Zimring. *Virginia Journal of Social Policy & Law*, 6, 497-506.
- Murrie, D., & Cornell, D. (2000). Adolescent psychopathy and the Millon Adolescent Clinical Inventory. *Journal of Personality Assessment*, 75, 110-125.
- Marsh, T., & Cornell, D. (2001). The contribution of student experiences to understanding ethnic differences in high-risk

behaviors at school. *Behavioral Disorders*, 26, 152-163.

Brockenbrough, K., Cornell, D., & Loper, A. (2002). Aggressive victims of violence at school. *Education and Treatment of Children*, 25, 273-287.

Murrie, D., & Cornell, D. (2002). Psychopathy screening of incarcerated juveniles: A comparison of measures. *Psychological Assessment*, 75, 110-125.

Stafford, E., & Cornell, D. (2003). Psychopathy scores predict adolescent inpatient aggression. *Assessment*, 10, 102-112.

Unnever, J., & Cornell, D. (2003). Bullying, self-control, and ADHD. *Journal of Interpersonal Violence*, 18, 129-147.

Amato, J., & Cornell, D. (2003). How do youth claiming gang membership differ from youth who claim membership in a crew? *Journal of Gang Research*, 10, 13-23.

Unnever, J. & Cornell, D. (2003). The culture of bullying in middle school. *Journal of School Violence*, 2, 5-27.

McConville, D., & Cornell, D. (2003). Attitudes toward aggression and aggressive behavior among middle school students. *Journal of Emotional and Behavioral Disorders*, 11, 179-187.

Cornell, D. (2003). Guidelines for responding to student threats of violence. *Journal of Educational Administration*, 41, 705-719.

Murrie, D., Cornell, D., Kaplan, S., McConville, S., & Levy Elkon, A. (2004). Psychopathy scores and violence among juvenile offenders: A multi-measure study. *Behavioral Sciences & the Law*, 22, 49-67.

Kaplan, S., & Cornell, D. (2004). Psychopathy and ADHD in adolescent male offenders. *Youth Violence and Juvenile Justice*, 2, 148-60.

Unnever, J. & Cornell, D. (2004). Middle school victims of bullying: Who reports being bullied? *Aggressive Behavior*, 30, 373-388.

Cornell, D., & Brockenbrough, K. (2004). Identification of bullies and victims: A comparison of methods. *Journal of School Violence*, 3, 63-87.

Furlong, M., Morrison, G., Cornell, D., & Skiba, R. (2004). Methodological and measurement issues in school violence: Moving beyond the social problem era. *Journal of School Violence*, 3, 5-12.

Cornell, D., Sheras, P., Kaplan, S., McConville, D., Douglass, J., Elkon, A., McKnight, L., Branson, C., & Cole, J. (2004). Guidelines for student threat assessment: Field-test findings. *School Psychology Review*, 33, 527-546.

Murrie, D., Cornell, D., & McCoy, W. (2005). Psychopathy, Conduct Disorder, and stigma: Does diagnostic language affect juvenile probation officer recommendations? *Law and Human Behavior*, 29, 323-342.

Cole, J., Cornell, D., & Sheras, P. (in press). Identification of school bullies by survey methods. *Professional School Counseling*.

Kaplan, S., & Cornell, D. (in press). Threats of violence by students in special education. *Behavioral Disorders*.

Cornell, D., Krosnick, J., & Chang, LinChiat. (in press). What is the impact of failing a high-stakes test? A survey of students who were told that they failed the Minnesota Basic Standards Test. *Educational Policy*.

### Books

- Cornell, D. (1984). *Families of gifted children*. Book in series, *Research in clinical psychology*. Ann Arbor, Michigan: UMI Research Press.
- Benedek, E. & Cornell, D. (Eds.) (1989). *Juvenile homicide*. Washington, DC: American Psychiatric Press.
- Shore, B., Cornell, D., Robinson, A., & Ward, V. (1991). *Recommended practices in gifted education: A critical analysis*. New York: Teachers College Press.
- Furlong, M., Morrison, G., Skiba, R., & Cornell, D. (Eds.) (2004). *Issues in school violence research*. Binghamton, NY: Haworth Press.
- Cornell, D. & Sheras, P. (2006). *Guidelines for responding to student threats of violence*. Longmont, CO: Sopris West.
- Cornell, D. (in press). *School violence: Fears versus facts*. Mahwah, NJ: Lawrence Erlbaum.

### Book Chapters

- Cornell, D. (1983). The family's view of the gifted child. In B. M. Shore, et al., (Eds.), *Face to face with giftedness: First yearbook of the World Council for Gifted and Talented Children* (pp. 39-50). New York: Trillium Press.
- Silk, K., Lohr, N., Cornell, D., Harel, T., Saakvitne, K., Buttenheim, M., & Zis, A. (1985). The Dexamethasone Suppression Test in borderline and nonborderline affective patients. In T. McGlashan (Ed.), *Borderline patients: Current empirical research*. Washington, DC: American Psychiatric Press.
- Co-author of five chapters in *Juvenile homicide* by Benedek & Cornell (1989; see above).
- Cornell, D. Causes of juvenile homicide: A review of literature. (Chapter 1).
- Benedek, E. & Cornell, D. Clinical presentations of homicidal adolescents. (Chapter 2).
- Cornell, D., Benedek D., & Benedek, E. A typology of juvenile homicide offenders. (Chapter 3).
- Cornell, D., Staresina, L., & Benedek D. Legal outcome of juveniles charged with homicide. (Chapter 7).
- Benedek, E., Cornell, D., Staresina, L. Treatment of the homicidal adolescent. (Chapter 9).
- Cornell, D., Callahan, C., Bassin, L., Ramsay, S. (1991). Affective development in accelerated students. In W. T. Southern & E. D. Jones (Eds.), *Academic acceleration of gifted children* (pp. 74-101). New York: Teachers College Press.
- Callahan, C. M., Cornell, D. G., & Loyd, B. H. (1992). The academic development and personal adjustment of high ability young women in an early college entrance program. In N. Colangelo, S. G. Assouline, and D. L. Ambrosion (Eds.), *Talent development: Proceedings from the 1991 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development* (pp. 248-260). Unionville, NY: Trillium Press.
- Cornell, D. (1994). Barriers to research in gifted education. In N. Colangelo, S. G. Assouline, and D. L. Ambrosion (Eds.), *Talent development: Proceedings from the 1993 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development* (pp. 248-260). Unionville, NY: Trillium Press. [Reprinted in *Mensa*.]

- Cornell, D. (1998). Social history -- Legal factors. In S. Harrison & S. Eth (Eds.), *Handbook of child and adolescent psychiatry* (pp. 315-322). New York: Wiley.
- Cornell, D. (1999). Child and adolescent homicide. In Vincent B. Van Hasselt & Michel Hersen (Eds.), *Handbook of psychological approaches with violent criminal offenders: Contemporary strategies and issues* (pp. 131-152). New York: Kluwer Academic.
- Cornell, D. (2001). Prevention of youth violence. In D. Schetky & E.P. Benedek (Eds.) *Principles and practice of child and adolescent forensic psychiatry* (pp. 247-256). Washington, DC: American Psychiatric Publishing.
- Cornell, D. (2001). What works in youth violence prevention. In R. Smandych. *Youth crime: Varieties, theories and prevention* (pp 273-291). Harcourt Canada Ltd.
- Cornell, D., & Murrie, D. (in press). Juvenile crime and violence. In J.W. Guthrie (ed.). *The encyclopedia of education* (2nd ed.). NY: MacMillan.
- Cornell, D., & Murrie, D. (in press). Gangs. In J.W. Guthrie (ed.). *The encyclopedia of education* (2nd ed.). NY: MacMillan.
- Cornell, D (2002). Juvenile commitment. In K. Heilbrun, G. Marczyk, & D. DeMatteo, *Forensic mental health assessment: A casebook* (pp. 174-186). New York: Oxford University Press.
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